

Institute For Future Education Entrepreneurship and Leadership (iFEEL)

Self-Evaluation Report for QAHE Institutional Accreditation Application

Introduction:

This self-evaluation report has been prepared by **Institute For Future Education Entrepreneurship and Leadership(iFEEL)** as part of our institutional accreditation application to the International Association for Quality Assurance in Pre-Tertiary & Higher Education (QAHE). This report aims to provide a comprehensive overview of our institution, highlighting our strengths, achievements, and areas for improvement in alignment with QAHE's accreditation standards.

1. Institutional Profile:

a. Mission and Vision:

- **Mission:** Our mission is to provide management studies of global standards to our students, cultivating their knowledge, skills, and ethical values. We aim to empower them as responsible global citizens who contribute to society, embrace diversity, and lead with integrity. By fostering a collaborative and inclusive learning environment, we build an intellectual pool of students, faculty, and alumni, nurturing lifelong connections and a shared commitment to continuous growth and excellence.
- **Vision:** To develop and nurture leadership and entrepreneurial excellence by transforming students into visionary leaders and empowering them to achieve entrepreneurial prowess in a rapidly evolving global business landscape.

b. History and Background:

- **Overview:**

Establishment: iFEEL was founded in 2010, under the Leadership of Dr Sanjay Salunkhe with the aim of bridging the gap between traditional education and the demands of the rapidly evolving business landscape. Recognizing the need for a holistic approach to education that incorporates entrepreneurship and leadership skills, iFEEL was conceptualized as a pioneer in this field.

Philosophy: iFEEL's philosophy revolves around nurturing not just academic excellence but also fostering a spirit of innovation, creativity, and leadership among its students. It emphasizes hands-on learning experiences, real-world applications, and entrepreneurial mindset development.

Programs: iFEEL offers dedicated PGDM (Post Graduate Diploma in Management) program which offers specializations in Marketing, Finance, Human Resource Management, and Operations, providing students with the flexibility to pursue their interests and build a career in their chosen field.

Faculty: The institution boasts a diverse and accomplished faculty comprising academics, industry experts, and thought leaders. These faculty members bring real-world experience and expertise to the classroom, enriching the learning experience for students.

Collaborations: iFEEL has forged strategic partnerships with leading industry players, academic institutions, and international organizations to enhance its curriculum, research capabilities, and global reach. These collaborations provide students with valuable opportunities for internships, projects, and networking. Below are some of our Partners :

NISM (National Institute of Securities Markets): An educational and regulatory body established by SEBI in 2006, NISM focuses on teaching, training, and certifying financial market professionals in India

Hero Vired: A learning platform that offers programs in collaboration with global universities, focusing on fields like data science, artificial intelligence, and financial technologies to upskill professionals for future job markets

IDBI Intech: A subsidiary of IDBI Bank, it provides IT services, including software development and consultancy, primarily for banking and financial institutions

Shivanya Learning: An education provider specializing in professional training and skill development programs across various domains, helping individuals enhance their career prospects

Board Infinity: A career platform offering personalized learning paths, mentoring, and job placement services to help students and professionals achieve their career goals in diverse fields

Jaro Education: An edtech company providing online executive education programs in collaboration with top global and Indian universities to working professionals seeking career advancement

*Innovation Hub: iFEEL serves as an innovation hub, encouraging research, experimentation, and interdisciplinary collaboration. It provides students with access to state-of-the-art facilities, incubation support, and mentorship to turn their ideas into viable ventures with access to R.A.I.N Lab (**R**eflect.**A**ct.**I**nnovate.**N**urture)*

Global Citizen Leadership (GCL) Entrepreneurship Cell (E-Cell): Distinctive Features:
iFEEL sets itself apart with unique programs like Global Citizen Leadership (GCL), where students are equipped to not just succeed in business but also contribute responsibly to society. Entrepreneurship Cell (E-Cell) is a breeding ground for innovation, fostering the spirit of entrepreneurship among students. These distinguishing features ensure that iFEEL graduates are not just skilled professionals but also socially responsible leaders. iFEEL's Entrepreneurship Cell has consistently achieved remarkable success in the National Entrepreneurship Challenge organized by IIT Bombay. In 2014, we emerged as the winners, followed by another triumph in 2016. In the 2024 edition, amidst fierce competition with approximately 1500 institutions participation, we distinguished ourselves by securing a coveted position as one of the top 10 finalists. This accomplishment underscores our commitment to excellence and innovation in the entrepreneurial realm. iFEEL has also developed R.A.I.N Lab which provides an excellent opportunity for students to develop their problem-solving and innovation skills while addressing real-world challenges.

Rankings and Accolades: iFEEL has consistently garnered recognition for its innovative approach to education and its commitment to excellence. It has been ranked among the top institutions in [mention specific rankings or accolades highlighting its impact and influence in the education sector.

Below is detail of iFEEL Rankings

Ranked 49th Amongst Top 100 B School – Times B School Ranking 2024

Ranked 33rd Amongst Top 50 Private Institutes in India – Times B School Ranking 2024

Ranked 44th in Top B School –Placement – Times B School Ranking 2024

The Skill Development Leadership Award -2023
'World HRD Congress' presented
by 'Times Ascent'

I2OR International Education Excellence Award -2022
International Day of Education -2022

India's Education Excellence Award -2018
Berkshire Media LLC, USA

College of The Year Award -2016
Higher Education Review

Higher Education Review Award -2018
Top 10 promising Business Analytics Institutes

Outstanding Business School -2018
Business School Affaire' & 'Dewang Mehta National Education Awards

Education Excellence Award -2012
Best Institute for Entrepreneurship & Leadership in India

World Education Congress Global Awards -2012
The Best Student with Operations with Global Perspective

c. Governance and Leadership: iFEEL (Institute for Future Education, Entrepreneurship & Leadership), governance and leadership are fundamental pillars guiding our mission of fostering future-oriented education. Our governance structure, overseen by a distinguished Board of Governors and supported by a dynamic leadership team and specialized committees, ensures transparency, accountability, and strategic direction. Complementing this, our quality policy emphasizes continuous improvement, student-centricity, academic rigor, ethical conduct, and stakeholder engagement. We are dedicated to delivering excellence in education, research, and entrepreneurship, empowering students to thrive academically and beyond, while upholding the highest standards of integrity and professionalism. Through these efforts, iFEEL aims to be a global leader in shaping visionary leaders and catalyzing positive change in society.

Governance Structure: The governance structure of iFEEL (Institute for Future Education, Entrepreneurship, and Leadership) is designed to ensure effective oversight and strategic direction. The governing body, provides overall policy guidance and strategic oversight. Regular reviews and assessments ensure alignment with the institution's objectives and stakeholder expectation

Board of Governance -iFEEL

Sr.No	Name	Designation	Appointment
1	Dr Sanjay Salunkhe	Founder and Director ,Institute for Future Education Entrepreneurship and Leadership	Chairman
2	Mr Balkrishna Salunkhe	Associate Director ,Institute for Future Education Entrepreneurship and Leadership	Member Secretary
3	Dr Sagar Bhadange	Dean Academics ,Institute for Future Education Entrepreneurship and Leadership	Member
4	Prof. Prashant Sharma	Controller of Examination,Institute for Future Education Entrepreneurship and Leadership	Member
5	Ms. Ranjita Raman	CEO- Jaro Education	Member
6	Dr S Tharageswari	Head Content Development , Jaro Education	Member
7	Ms Saumya Badgayan	Vice President - Gold Star Jewellery Pvt Ltd	Member

2. Quality Assurance Mechanisms:

a. Internal Quality Assurance:

- **Policies and Procedures:** iFEEL is dedicated to maintaining high standards of education and services through comprehensive policies and procedures. Our institution's policies emphasize transparency, accountability, and student-centeredness. These policies cover areas such as academic integrity, faculty-student interactions, assessment practices, and service delivery. By adhering to these policies, we ensure that all stakeholders are treated fairly and that the learning environment remains conducive to academic excellence.
- **Academic Monitoring Committee:** The Academic Monitoring Committee oversees the academic progress and performance of students, ensuring that they meet the required standards of achievement. This committee identifies students who may require additional support or intervention and implements strategies to enhance their academic success.
- **Board of Studies (BOS):** The BOS comprises industry experts and academic leaders who are responsible for continuously updating and enhancing the curriculum to meet industry demands and academic standards.
- **Academic Council:** The Academic Council reviews and approves recommendations made by the Board of Studies, ensuring that academic standards are maintained and that the curriculum remains relevant and innovative.

- **Governing Body:** The Governing Body serves as the final decision-making authority, overseeing the implementation of policies and procedures, ensuring compliance, and providing strategic direction to the institution.
 - **Anti-Ragging Policy:** iFEEL has a strict Anti-Ragging Policy in place to ensure a safe and respectful learning environment for all students. This policy prohibits any form of ragging, bullying, or harassment on campus and outlines disciplinary actions for offenders in accordance with regulatory guidelines.
 - **Student Grievance Redressal Policy:** iFEEL has a comprehensive Student Grievance Redressal Policy to address any grievances or concerns raised by students regarding academic matters, campus facilities, or interpersonal conflicts. This policy ensures that grievances are handled promptly, impartially, and in accordance with established procedures. (<https://portal.vmedulife.com/institute/e-grievance/home/ifeel-pune>)
 - **Women's Grievance Cell:** The Women's Grievance Cell at iFEEL is dedicated to addressing issues related to gender-based discrimination, harassment, or violence. It provides a safe space for female students and staff to report grievances confidentially and receive appropriate support and assistance.
 - **Internal Complaints Committee:** iFEEL has an Internal Complaints Committee mandated to address complaints related to sexual harassment and discrimination. This committee conducts inquiries into complaints, maintains confidentiality, and takes necessary actions to ensure a harassment-free environment.
 - **Academic Integrity Policy:** This policy outlines the institution's commitment to upholding academic honesty and integrity among students, faculty, and staff. It includes guidelines on plagiarism, cheating, and other forms of academic misconduct, along with procedures for investigating and addressing violations. Adhering to this policy ensures the credibility and integrity of the academic credentials awarded by iFEEL.
 - **Faculty Code of Conduct:** The Faculty Code of Conduct sets forth the expectations and standards of behavior for faculty members in their interactions with students, colleagues, and the broader academic community. It covers aspects such as professional ethics, respect for diversity, and the responsible use of academic freedom. By adhering to this code, faculty members contribute to a positive and supportive learning environment that fosters academic growth and intellectual exchange.
 - **Placement and Internship Policy:** iFEEL's Placement and Internship Policy ensures that students receive comprehensive support for securing internships and placements aligned with their career goals. It outlines procedures for collaboration with industry partners, career counseling, and skill development initiatives to enhance students' employability and professional success.
- These policies and committees at iFEEL play a crucial role in upholding academic integrity, ensuring student welfare, and fostering a conducive learning environment conducive to academic and personal growth.

Processes: Our internal quality assurance processes are designed to continuously monitor, evaluate, and improve institutional practices. Regular academic audits, conducted by our Internal Quality Assurance Cell (IQAC) assess the effectiveness of

teaching methods, curriculum relevance, and student support services. Feedback mechanisms, including student surveys, faculty evaluations, and stakeholder consultations, provide valuable insights into areas of strength and opportunities for enhancement. Through data-driven analysis and benchmarking against industry standards, we identify areas for improvement and implement targeted interventions to enhance the overall quality of education and services. Committee meetings periodically helps to control the process.

- The Internal Quality Assurance Cell (IQAC) at iFEEL Institute plays a crucial role in ensuring and enhancing the quality of education and overall institutional performance. Its primary objective is to develop and implement a systematic approach to continuous improvement, aligning with the institute's mission and vision. Here is the scope and responsibilities of the IQAC at iFEEL Institute:
- Development and application of quality benchmarks: Establishing standards for academic and administrative activities.
- Facilitating the creation of a learner-centric environment: Promoting a supportive atmosphere for students and faculty to adopt innovative teaching and learning methods.
- Documentation and record keeping: Maintaining comprehensive records of programs, activities, and outcomes related to quality improvement.
- Quality enhancement initiatives: Implementing strategies and activities aimed at continuous quality enhancement.
- Feedback mechanism: Collecting and analyzing feedback from students, parents, and other stakeholders to identify areas for improvement.
- Promotion of research and best practices: Encouraging research activities and the adoption of best practices within the institute.
- Organizing workshops and seminars on quality-related themes: Facilitating events that focus on quality improvement and awareness.
- Coordinating quality-related activities and adoption of best practices: Acting as the central body for quality-related initiatives and ensuring their effective implementation.
- Ensuring continuous improvement strategies: Developing and executing plans for ongoing institutional improvement.
- Encouraging innovative teaching and learning methods: Supporting faculty in the adoption of new and effective pedagogical techniques.

Internal Quality Assurance Cell (IQAC) - Members

Sr.No	Faculty Expert	Designation	Designation in IQAC
1	Prof Sanjay Salunkhe	Director	Chairperson
2	Prof. Sagar Bhadange	Dean -Academics	IQAC -Coordinator

3	Prof Vinod Sharma	Professor	Member (Faculty)
4	Prof Prashant Sharma	Controller of Examination	Member (Faculty)
5	Prof Chetna Mehta	Associate Professor	Member (Faculty)
6	Mr Nikhil Rane	Admin - Manager	Senior Administrative Staff
7	Dr Saumya Badgayan	VP- Star Gold Jewellery Pvt Ltd	Member (Industry)
8	Mr Dishant Mehta	Student	Member (Alumni)
9	Dr S Tharageswari	Head Content Development , Jaro Education	Member (Nominee from Employer)

b. Quality Enhancement:

- **Initiatives and Programs:** Global Citizenship Leader (GCL): iFEEL Global Citizenship Leadership program aims to cultivate in students a deep understanding of global issues, cross-cultural competence, and a sense of responsibility towards society. Through workshops, seminars, and experiential learning opportunities, students develop skills such as cultural sensitivity, ethical leadership, and social responsibility, preparing them to thrive in a diverse and interconnected world.
- **Entrepreneurship Cell (ECELL):** The Entrepreneurship Cell at iFEEL fosters an entrepreneurial mindset among students, providing them with resources, mentorship, and networking opportunities to explore and pursue innovative business ideas. ECELL organizes workshops, pitch competitions, and incubation support, empowering students to develop entrepreneurial skills, launch ventures, and contribute to economic growth and job creation.
- **Industry Talks (i6 Committee):** The i6 Committee organizes regular industry talks and panel discussions featuring prominent leaders, experts, and entrepreneurs from various sectors. These sessions provide students with insights into industry trends, emerging technologies, and career opportunities, fostering industry-academic collaboration and enriching the learning experience with real-world perspectives and practical knowledge.
- **Industry Tours:** iFEEL facilitates industry tours and visits to corporate offices, manufacturing facilities, and research centers to expose students to real-world business operations and practices. These immersive experiences provide students with firsthand insights into industry dynamics, organizational culture, and best practices, enhancing their understanding of theoretical concepts and preparing them for future careers.
- **Certifications:** iFEEL offers certification programs in collaboration with industry partners and professional organizations to supplement students' academic learning with industry-recognized credentials. These certifications cover areas such as project management, digital marketing, data analytics, and leadership development, equipping students with specialized skills and enhancing their employability in competitive job markets. Through these initiatives and programs, iFEEL is committed to providing a holistic education experience that empowers students with the knowledge, skills, and mindset needed to succeed in a rapidly changing world. By bridging the gap between academia and industry, fostering entrepreneurship, and promoting global citizenship,

iFEEL prepares students to make meaningful contributions to society and thrive in diverse professional environments.

- **c. Stakeholder Engagement:**

Stakeholder Feedback: At iFEEL, stakeholder engagement is central to our quality assurance efforts. We actively seek feedback from stakeholders, including students, faculty, alumni, employers, and the community, through surveys, focus groups, and advisory committees. This feedback helps us understand stakeholder needs, expectations, and concerns, guiding our decision-making and improvement efforts. Additionally, our Alumni Association serves as a valuable feedback mechanism, facilitating alumni engagement and fostering lifelong connections with the institution.

- **Improvement Actions:** Stakeholder feedback serves as a catalyst for continuous improvement at iFEEL. For example, based on student feedback regarding the need for more hands-on learning experiences, we introduced industry immersion programs and project-based courses to enhance practical skills development. Similarly, employer feedback on desired competencies led to the revision of our curriculum to include industry-relevant content and skill-based training modules. By listening to stakeholders and acting upon their feedback, we ensure that our institution remains responsive to evolving needs and maintains its commitment to delivering quality education and services.

3. Academic Programs and Curriculum:

a. Program Offerings:

- **Overview:** The Institute for Future Education, Entrepreneurship, and Leadership (iFEEL) offers a Post Graduate Diploma in Management -PGDM program Specializations in Marketing Finance , HR and Operation designed to equip students with the knowledge, skills, and mindset necessary to excel in today's dynamic business environment. The PGDM (Post Graduate Diploma In Management) program at iFEEL is a comprehensive two-year course that combines academic rigor with practical exposure to foster holistic development. The curriculum is carefully crafted to cover essential business disciplines such as marketing, finance, human resources, operations, and strategy, while also integrating contemporary topics such as entrepreneurship, innovation, sustainability, and leadership. Students engage in a blend of classroom lectures, case studies, projects, seminars, and industry interactions, providing them with a well-rounded understanding of real-world business challenges and opportunities. iFEEL's PGDM (Post Graduate Diploma In Management) program stands out for its emphasis on experiential learning and industry interface. Students have the opportunity to undertake internships, live projects, and corporate visits, allowing them to apply theoretical knowledge in practical settings and gain valuable insights from industry practitioners. Additionally, the institute fosters a culture of innovation and entrepreneurship, encouraging students to think creatively, take initiative, and develop an entrepreneurial mindset. Throughout the program, students also benefit from personalized mentorship, career counseling, and professional development initiatives to enhance their employability and leadership potential. With a strong focus on holistic education, industry relevance, and individual growth, iFEEL's PGDM (Post Graduate Diploma In Management) program prepares

students to become capable, ethical, and innovative leaders who can navigate the complexities of the global business landscape with confidence and integrity.

Program Educational Objectives (PEOs):

- a. PEO 1: Prepare graduates to be effective leaders capable of navigating and shaping the future landscape of education, entrepreneurship, and leadership.
- b. PEO 2: Equip graduates with advanced managerial skills and an entrepreneurial mindset to excel in diverse organizational settings.
- c. PEO 3: Foster in graduates a commitment to lifelong learning, adaptability, and innovation in response to evolving challenges in their professional domains.
- d. PEO 4: Cultivate ethical leadership qualities and a sense of social responsibility in graduates, enabling them to contribute positively to society along with Promote sustainability awareness and practices, encouraging graduates to implement sustainable solutions within their professional and personal lives to address environmental challenges.

Program Outcomes (POs):

- a. PO 1: Demonstrate comprehensive knowledge and understanding of fundamental principles and practices in education, entrepreneurship, and leadership.
- b. PO 2: Apply critical thinking and analytical skills to solve complex problems in organizational contexts.
- c. PO 3: Communicate effectively, both orally and in writing, with diverse stakeholders in professional environments.
- d. PO 4: Exhibit leadership qualities such as teamwork, conflict resolution, and motivation to achieve organizational goals.
- e. PO 5: Demonstrate proficiency in utilizing modern technologies and tools relevant to education, entrepreneurship, and leadership domains.
- f. PO 6: Integrate ethical considerations and social responsibility into decision-making processes and professional practices.
- g. PO 7: Demonstrate financial literacy and acumen in managing organizational resources.
- h. PO 8: Engage in continuous learning and professional development to adapt to changing industry trends and advancements.
- i. PO 9: Develop and implement innovative strategies to foster organizational growth and sustainability.
- j. PO 10: Evaluate the impact of educational, entrepreneurial, and leadership initiatives on organizational performance and societal well-being.

Graduate Attributes (as per UGC guidelines):

- a. Knowledgeable: Graduates possess a deep understanding of their field of study, coupled with critical thinking and problem-solving skills.
- b. Skillful: Graduates are equipped with the necessary skills and competencies to excel in their chosen professions, including communication, teamwork, and leadership.
- c. Ethical: Graduates adhere to high ethical standards in their professional conduct, demonstrating integrity, honesty, and accountability.
- d. Innovative: Graduates demonstrate creativity and innovation in approaching challenges, driving positive change and contributing to societal progress.

- e. Socially Responsible: Graduates recognize their role in contributing to the welfare of society and actively engage in activities that promote social justice, equity, and sustainability.
- f. Lifelong Learners: Graduates embrace lifelong learning and professional development, continuously updating their knowledge and skills to stay relevant in a rapidly evolving world.
- g. Global Perspective: Graduates appreciate diversity and possess a global outlook, understanding the interconnectedness of nations and cultures in today's interconnected world.
- h. Effective Communicators: Graduates communicate effectively in various contexts and formats, demonstrating clarity, empathy, and cultural sensitivity.
- i. Adaptive: Graduates are adaptable and resilient, able to thrive in diverse environments and navigate change with confidence.
- j. Leadership: Graduates exhibit leadership qualities, including vision, empathy, and the ability to inspire and motivate others towards common goals.

Alignment with Industry Standards:

Industry-Driven Curriculum: The PGDM (Post Graduate Diploma In Management) programs at iFEEL are meticulously designed in consultation with industry experts and aligned with current industry standards. The curriculum is regularly updated to incorporate the latest trends, technologies, and best practices, ensuring that students gain relevant and up-to-date knowledge.

Practical Learning Opportunities: The programs emphasize experiential learning through internships, live projects, and industry tours. These hands-on experiences allow students to apply classroom knowledge to practical scenarios, enhancing their problem-solving and decision-making skills.

Guest Lectures and Industry Talks: Regular guest lectures and industry talks by seasoned professionals provide students with insights into real-world business challenges and emerging trends. These sessions bridge the gap between theoretical learning and practical application, offering students a holistic understanding of the business landscape.

Certifications and Skill Development: In addition to the core curriculum, iFEEL offers certification programs in collaboration with industry partners. These certifications, covering areas such as digital marketing, financial modeling, human resource analytics, and supply chain management, provide students with specialized skills that enhance their employability.

Strong Industry Connections: iFEEL maintains robust partnerships with leading companies across various sectors. These connections facilitate internships, placements, and collaborative projects, ensuring that students gain valuable industry exposure and networking opportunities.

Faculty with Industry Experience: The faculty at iFEEL comprises experienced academicians and industry professionals who bring a wealth of practical knowledge to the classroom. Their expertise and insights help students understand the real-world applications of theoretical concepts.

b. Curriculum Design and Development:

Processes: At iFEEL, the curriculum development process is a rigorous and collaborative effort designed to ensure that our academic programs remain relevant, comprehensive, and aligned with industry standards. This process involves multiple stages, including curriculum mapping, regular review cycles, and active stakeholder involvement.

Board of Studies (BOS):

The Board of Studies (BOS) plays a pivotal role in the curriculum development process. Comprising industry experts, academicians, and subject matter specialists, the BOS is responsible for:

Curriculum Mapping: Ensuring that the curriculum aligns with the learning objectives and outcomes of each program. This involves identifying key skills and knowledge areas that students must acquire.

Curriculum Updates: Regularly updating course content to reflect the latest industry trends, technological advancements, and academic research.

Stakeholder Feedback: Incorporating feedback from various stakeholders, including students, alumni, employers, and faculty, to ensure that the curriculum meets the needs of the industry and the aspirations of students.

Academic Council:

The Academic Council oversees the recommendations made by the BOS and ensures the implementation of high academic standards. The council's responsibilities include:

Approval of Curriculum Changes: Reviewing and approving the curriculum changes proposed by the BOS to ensure they meet the institution's academic standards and strategic objectives.

Strategic Direction: Providing strategic direction and ensuring that the curriculum supports the institution's mission and vision.

Quality Assurance: Ensuring that the curriculum development process includes mechanisms for continuous quality improvement.

Three-Year Review Cycle:

iFEEL follows a systematic three-year review cycle for its curriculum to ensure it remains current and relevant. This involves:

Comprehensive Review: Conducting a thorough review of each program every three years to assess its effectiveness and relevance.

Data-Driven Analysis: Utilizing data from student performance, employment outcomes, and industry feedback to inform curriculum enhancements.

Stakeholder Involvement: Engaging with industry professionals, faculty, alumni, and students to gather insights and suggestions for improvement.

Industry Members on the Board:

To ensure that the curriculum aligns with industry standards and meets the evolving needs of the job market, iFEEL includes industry members on its Board of Studies (BOS). These industry experts provide valuable insights

into current trends, skills in demand, and future directions within their respective fields. Their involvement ensures that the curriculum is practical, relevant, and geared towards enhancing students' employability.

Periodic Review Meetings:

In addition to the structured three-year review cycle, iFEEL conducts periodic review meetings to maintain the dynamism and relevance of its academic programs. These meetings involve:

Regular Feedback Sessions: Scheduled interactions with stakeholders, including faculty, students, and industry representatives, to discuss ongoing courses and gather real-time feedback.

Mid-Term Reviews: Assessments conducted midway through the academic term to evaluate the effectiveness of the current curriculum and make necessary adjustments.

Ad Hoc Meetings: Convened as needed to address urgent curriculum issues or incorporate significant industry developments promptly.

Curriculum Development Process:

Curriculum Mapping: Initially, the BOS maps out the curriculum by defining the learning objectives and outcomes for each course and ensuring they align with the overall goals of the program. This process identifies the key competencies and skills that students need to develop.

Review and Feedback: The BOS reviews the curriculum periodically, incorporating feedback from various sources, including faculty evaluations, student surveys, and industry advisory panels. This iterative process helps in refining course content and teaching methodologies.

Approval and Implementation: After thorough review and modification, the proposed curriculum changes are submitted to the Academic Council for approval. Once approved, these changes are implemented in the subsequent academic cycle.

Continuous Improvement: Post-implementation, the curriculum is continuously monitored through regular assessments and feedback mechanisms to ensure its effectiveness and relevance. Adjustments are made as necessary to maintain high standards of education.

By adhering to this structured and inclusive curriculum development process, iFEEL ensures that its academic programs are not only academically rigorous but also aligned with industry needs, thereby preparing students for successful careers in their chosen fields.

c. Teaching and Learning Strategies:

Innovative Approaches: At iFEEL, we employ a variety of innovative teaching and learning methodologies to ensure a dynamic and engaging educational experience. Our pedagogical approach includes case-based teaching, which allows students to analyze real-world business scenarios and develop critical thinking skills. Simulation exercises and project-based courses offer hands-on experience, enabling students to apply theoretical knowledge to practical problems. Internships and industry projects provide immersive learning opportunities, bridging the gap between academia and industry. Additionally, we offer skill development courses and certifications in areas like digital marketing, financial

modeling, and supply chain management, ensuring that students acquire specialized skills that enhance their employability. The Global Citizen Leadership (GCL) program further enriches our curriculum by fostering a global perspective and social responsibility among students. Practical learning is emphasized through corporate lectures and seminars, where industry experts share insights and trends, keeping students updated with the latest developments in their fields.

Technology Integration: Technology plays a crucial role in enhancing the educational experience at iFEEL. Our classrooms are equipped with Information and Communication Technology (ICT) tools, projectors, and microphones to facilitate interactive learning. The use of computer labs, Learning Management Systems (LMS), systems ensures seamless access to educational resources and efficient administrative processes. These technological integrations support a blended learning environment, combining traditional teaching methods with digital tools to cater to diverse learning styles. Through these innovative approaches and advanced technological infrastructure, iFEEL is committed to providing a holistic and future-ready education to its students and dedicated admin staff is allocated to solve the queries on LMS Related Issues (<http://elearn.ifeel.edu.in/login/index.php>)

Faculty and Staff:

a. Faculty Profile:

- **Qualifications and Expertise:** At iFEEL, we pride ourselves on having a highly qualified and experienced faculty who are dedicated to delivering excellence in education. Our faculty members possess advanced degrees from prestigious institutions and have extensive industry experience, ensuring that they bring a wealth of practical knowledge to the classroom. This blend of academic rigor and industry expertise provides students with a comprehensive learning experience that is both theoretically sound and practically relevant.
- **Faculty Expertise:**
Our faculty's diverse expertise spans various fields such as marketing, finance, human resources, and operations. Many of our faculty members have held senior positions in leading organizations, allowing them to integrate real-world insights with academic concepts effectively. This industry experience is a prerequisite for our faculty recruitment, ensuring that our educators are well-equipped to prepare students for the challenges of the professional world.
- **Ongoing Professional Development:**
iFEEL is committed to the continuous professional development of its faculty. We offer various upskilling opportunities, including workshops, seminars, and training programs focused on the latest industry trends and pedagogical techniques. These initiatives help faculty members stay current with advancements in their fields and enhance their teaching methodologies.
- **Research and Incentives:**

To foster a culture of research and innovation, iFEEL provides substantial incentives for faculty research. Faculty members are encouraged to publish their work in reputable national and international journals, contributing to the body of knowledge in their respective disciplines. The institution supports these efforts through research grants, access to academic resources, and recognition of research achievements. This focus on research not only advances academic excellence but also ensures that our faculty members are thought leaders in their fields

List of Faculty Experts at Institute for Future Education, Entrepreneurship and Leadership

Sr.No	Faculty Expert	Specializations	Qualification	Total Experience
1	Prof Sanjay Salunkhe	Marketing and IT	Ph.D , MBA	40 Yrs
2	Prof. Sagar Bhadange	Marketing & Entrepreneurship	Ph.D , MBA	15 Yrs.
3	Prof Vinod Sharma	Finance & Entrepreneurship	MBA, Pursuing Ph.D	35 Yrs
4	Prof Prashant Sharma	Finance & Statistics	MBA	35 Yrs
5	Prof Amit Giri	HR ana Law	LLB ,MBA	15 Yrs
6	Prof Chetana Mehta	Marketing & General Management	Ph.D , MBA	18 Yrs
7	Prof. Tarkeshwar Sharma	Business Strategy	Master's degree(Fin.Services Mgt.), MCSI, MICB, MIPA	17 Yrs.
8	Prof. Deepak Solanki	Marketing	MBA	40 Yrs.
9	Prof. Anil Suvarna	Finance	MBA	20 Yrs.
10	Prof. Ashish Chaurasia	HR and IR	B.E, MBA	21Yrs.
11	Prof. P.K Sabherwal	Operations	Ph.D. , PGDBM, PGDIM	41 Yrs.
12	Prof Jagadeesh Padaki	Operations	Master in Statistics,PGDCA	14 Yrs.
13	Prof. Tarkeshwar Sharma	Business Strategy	Master's degree(Fin.Services Mgt.), MCSI, MICB, MIPA	17 Yrs.
14	Prof. Manisha Sahay	Entrepreneurship and Marketing	MBA,Ph.D Pursuing	20 Yrs.
15	Prof. Ankit Bajaj	Finance	CA, MBA	20 Yrs.
16	Prof. Parag Joshi	Analytics	MBA	22 Yrs
17	Prof. Anand Shringapure	Economics	NET (Management), MA (Economics) M.Com (Management)	26 Yrs
18	Prof. Shraddha Purandare	HR	Ph.D., LL.B.	20 Yrs.
19	Prof. Dipti Shahane	HR	BE (ETRX), PGDHRM	17 Yrs.

20	Prof. Archana Mishra	HR	Ph.D., Hospital Mgt.	19 Yrs.
21	Prof. Pranja Muley	Analytics	MBA	20 Yrs.
22	Prof .Hemkiran Jagtap	HR	BE, MA-PMIR Diploma Indust. Psych.	28 Yrs
23	Prof .Saumya Badgayan	Marketing	PGDPM,MBA, Ph.D (E-Com.)	40 Yrs
24	Prof . Prashant Shanbaug	Marketing	Ph.D.,MBA	38 Yrs
25	Prof .Sandeep Gajendragadkar	HR	MBA	18 Yrs
26	Prof Nadpurohit	Operations	MBA	30 Yrs

b. Staff Profile:

- **Roles and Contributions:** The administrative and support staff at iFEEL are integral to the institution's mission of providing high-quality education and fostering a conducive learning environment. The administrative staff ensures the efficient management of various institutional operations, including admissions processing, student records management, financial administration, and compliance with regulatory requirements. They facilitate a seamless experience for students and faculty, with the admissions team managing the entire enrollment process from inquiries to final admissions.

Support staff, such as IT personnel, librarians, and maintenance staff, provide essential services that enhance the educational experience. The IT department ensures the optimal functioning of technological resources, including computer labs, learning management systems (LMS), and enterprise resource planning (ERP) systems. Librarians manage library resources, offering access to extensive academic materials and supporting research activities. Maintenance and facility management staff ensure the campus is safe, clean, and conducive to learning, maintaining classrooms, laboratories, and common areas.

In student services, support staff play a crucial role by offering counseling, career guidance, and organizing extracurricular activities. This creates a supportive environment addressing the academic and personal needs of students, contributing to their overall well-being and development. The career guidance team assists with resume building, interview preparation, and job placements, aiding students' transition from academic life to professional careers.

4. Student Support Services:

a. Admissions and Enrollment:

- **Process:** The admissions process at iFEEL is designed to ensure that prospective students meet the necessary criteria and are well-supported throughout their application journey. The process begins with an online application, where candidates need to provide their 10th, 12th, and graduation marksheets, as well as a photo ID. They must also appear for one of the entrance exams such as CAT, XAT, CMAT,

CET, MAT, ATMA, or GMAT. After document verification, candidates undergo an aptitude test, written ability test, and two rounds of interviews to assess their innovation, presence of mind, analytical skills, and overall readiness for the program. Successful candidates then receive an offer of admission and must pay a retention fee to secure their spot.

(Eligibility Criteria for Applications)

1.10th / 12th from recognized board

2. Graduation from recognized university with minimum 50%

3. Needs to appear and passed for one of listed entrance exam: CAT / XAT/ CMAT/ CET/ MAT/ ATMA/ GMAT)

b. Student Services:

- Support Offered: iFEEL offers a comprehensive range of student support services to ensure a well-rounded educational experience. This includes counseling services to support students' mental health, career guidance to help them navigate their professional paths, and academic advising to ensure they are on track with their studies. Additionally, iFEEL provides various extracurricular activities to promote holistic development. Clubs and committees like the Entrepreneurship Cell (E-Cell), sports, cultural, and food committees offer platforms for students to engage in diverse interests and develop new skills

c. Facilities and Resources:

- Infrastructure: iFEEL is equipped with state-of-the-art facilities to enhance the student learning experience. The campus includes well-stocked libraries and other resources necessary for academic and research activities. Classrooms are designed with modern ICT tools, including projectors and sound systems, to facilitate effective teaching and learning. Moreover, the campus infrastructure supports various co-curricular and extracurricular activities, providing a conducive environment for overall student development. State of Art Hostel (Dormitory) and Canteen facility (Cafeteria) is also one of our USP

5. Research and Community Engagement:

a. Research Activities:

- Research Culture: iFEEL fosters a vibrant research culture that emphasizes knowledge creation and innovation. The institution actively encourages faculty and students to engage in research activities, contributing to both academic and practical advancements in their fields.
- Faculty Research and Publications:
Faculty members at iFEEL are actively involved in research, regularly publishing their findings in esteemed national and international journals. This commitment to research ensures that they remain at the forefront of their disciplines, bringing the latest knowledge and insights into the classroom. Faculty research covers a wide range of topics, reflecting the diverse expertise present at the institution and enhancing the academic rigor of iFEEL's programs.

- **Collaborations and Partnerships:**
iFEEL has established Memoranda of Understanding (MoUs) with various corporate partners to facilitate student internship programs. These partnerships enable students to participate in industry-relevant research, gain hands-on experience, and work on real-world problems. This collaborative approach not only enriches the learning experience but also ensures that the research conducted is applicable and valuable to the industry.
- **Startup Incubation and Entrepreneurship:**
iFEEL promotes entrepreneurship through its dedicated incubation cell, which supports students in developing and launching their startups. The incubation cell provides resources, mentorship, and networking opportunities, creating a nurturing environment for innovation and enterprise. By fostering a startup culture on campus, iFEEL contributes to the broader ecosystem of entrepreneurship and economic development.
- **Global Citizen Leader (GCL) Program and Research:**
The Global Citizen Leader (GCL) program at iFEEL integrates research into its core, focusing on global issues and leadership challenges. Students participate in projects that require rigorous research and analysis, often culminating in practical solutions for social, environmental, and economic problems. This program not only enhances students' research skills but also instills a sense of global responsibility and leadership.

At iFEEL, research is an integral part of faculty teaching and is embedded in students' experiential projects. This approach ensures that academic instruction is closely linked with practical, hands-on research. Both faculty and students collaboratively engage in research activities, enriching the learning experience.

b. Community Engagement:

- **Outreach Programs:** iFEEL is committed to engaging with the local community through various outreach programs, partnerships, and social initiatives aimed at fostering societal well-being and development. The institution regularly organizes blood donation camps, encouraging students and staff to contribute to life-saving efforts. In line with the Swachh Bharat Abhiyan, iFEEL conducts cleanliness drives to promote environmental hygiene and awareness among local residents. Additionally, the institution is involved in numerous Corporate Social Responsibility (CSR) activities, focusing on local community development. These initiatives include voter awareness campaigns to encourage civic participation and health awareness campaigns addressing critical health issues and promoting healthy lifestyles. Through these efforts, iFEEL not only contributes to the community but also instills a sense of social responsibility in its students.

Conclusion:

In conclusion, this self-evaluation report provides a comprehensive overview of Institute For Future Education Entrepreneurship and Leadership and its commitment to quality education, continuous improvement, and stakeholder engagement. We believe that our institution meets QAHE's accreditation standards and look forward to the evaluation process.

We appreciate the opportunity to be considered for QAHE accreditation and remain committed to upholding the highest standards of quality in education.

Sincerely,
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